

Chino Valley Unified School District
DELAC and LCAP Parent Advisory Committee
February 7, 2017

Local Control and Accountability Plan (LCAP)



LCAP Focuses on 8 State Priorities

Conditions of Learning

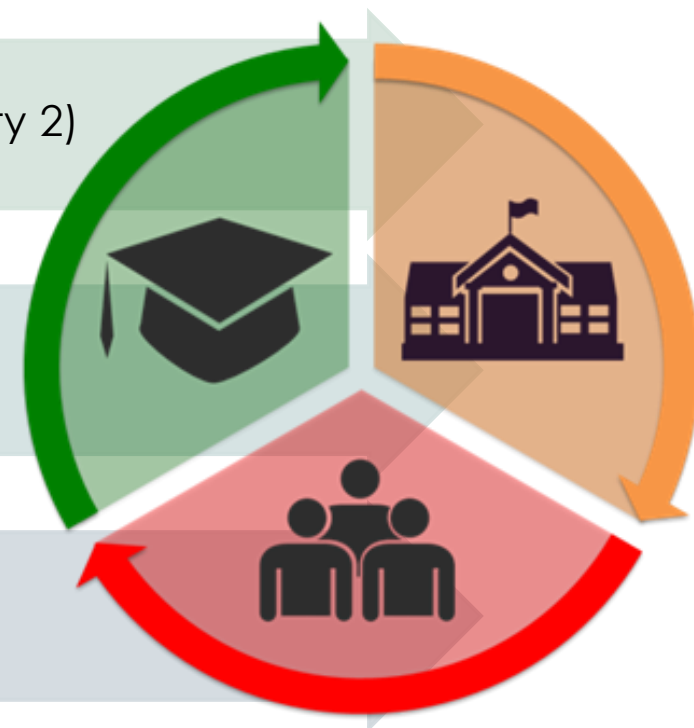
- Basic Services (Priority 1)
- Implementation of State Standards (Priority 2)
- Course Access (Priority 7)

Student Outcomes

- Student Achievement (Priority 4)
- Other Student Outcomes (Priority 8)

Engagement

- Parent Involvement (Priority 3)
- Student Engagement (Priority 5)
- School Climate (Priority 6)



State Required Indicators for Measuring Progress

7 State Adopted Indicators [Priority 4, 5, 6, 7, and 8]

1. Student scores in English language arts in grades 3-8 [Priority 4] - (1/11/17)
2. Student scores in Mathematics in grades 3-8 [Priority 4] - (1/11/17)
3. Progress of English learners towards English language proficiency [Priority 4] - almost ready
4. High School graduation rate by District and by school [Priority 5]
5. Suspension rates by District and by school [Priority 6]
6. College and career readiness [Priorities 4, 7, and 8] - not ready yet
7. Chronic absenteeism [Priority 5] - not ready yet

4 Local District Indicators [Priority 1, 2, 3, and 6]

1. Basic Services (teachers, instructional materials, and facilities) [Priority 1]
2. Implementation of State adopted academic standards [Priority 2]
3. Parent Engagement [Priority 3]
4. School Climate [Priority 6]

Identifying When Assistance is Needed

State Priority	Differentiated Assistance When any student group meets performance in two or more of the following:	Intensive Intervention When three or more student groups meet performance in two or more of the following in three of four consecutive years:
1. Basic	Not met for 2 or more years on local performance indicator	
2. Implementation of State Standards	Not met for 2 or more years on local performance indicator	
3. Parent Involvement	Not met for 2 or more years on local performance indicator	
4. Pupil Achievement	Red on both ELA and Math or Red on ELA or Red on Math and Orange on the other assessment Red on the EL indicator	
5. Pupil Engagement	Red on Graduation rate indicator or Red on Chronic Absenteeism	
6. School Climate	Red on Suspension rate indicator or Not met for 2 or more years on local performance indicator	
7. Course Access	Red on College/Career indicator	
8. Pupil Outcomes	Red on College/Career indicator	

Changes in LCAP



- ▶ Approved “Academic Indicator” for grades 3-8
- ▶ Definition of English learner for use in Academic Indicator
- ▶ California School Dashboard available to the public online in March, 2017
- ▶ Expect more changes to come from the State

Sample “California School Dashboard”

	Chronic Absenteeism	Suspension Rate	College/ Career	English Learner	Graduation Rate	ELA Assessment	Math Assessment
All Students	N/A		N/A				
American Indian	N/A	---	N/A	---	---	---	---
Asian	N/A		N/A				
African American	N/A		N/A	---			
English Learner	N/A		N/A				
Filipino	N/A	---	N/A	---	---	---	---
Foster Youth	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A		N/A				
Homeless	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Pacific Islander	N/A		N/A	---	*		
Socioecon.	N/A		N/A				
Stud. w/ Disability	N/A		N/A				
Two or more Races	N/A		N/A	---			
White	N/A		N/A	---			

Local Performance Indicators	Ratings
Basics (Teachers, Instructional Materials, Facilities)	Met
Implementation of Academic Standards	Not Met
Parent Engagement	Not Met for Two Years
Local Climate Survey	Met

Narrative

The narrative text box is provided as an optional feature for local educational agencies to describe their performance on the state indicators and local indicators. This option allows LEAs to provide additional information and context as part of the display.

4 Local Indicators

Academic Indicator-grades 3-8

California Assessment of Student Performance and Progress (CAASPP)

- ▶ Level 4: Standard Exceeded
- ▶ **Level 3: Standard Met**
- ▶ Level 2: Standard Nearly Met
- ▶ Level 1: Standard Not Met

Distance from Level 3 (Standard Met)

- ▶ Measures how far each student is from the lowest scale score for Level 3
- ▶ Each grade level has a different cut score for Level 3 in ELA and Math

Distance From 3 (Standard Met)



Student A: 2505 points \longrightarrow 23 points below Level 3 (-23)

Student B: 2535 points \longrightarrow 7 points above Level 3 (+7)

Distance results are averaged = school level average score

Math Academic Indicator (2528 points-5th grade)

10

Status: 7 points above;

Change: Increased by 10 points

		CHANGE Average Distance From Level 3				
		Declined Significantly by more than 10 points	Declined by 1 to 10 points	Maintained Declined by less than 1 point or Improved by less than 5 points	Increased by 5 to less than 15 points	Increased Significantly by 15 points or more
STATUS Average Distance From Level 3	Level					
	Very High 35 or more points above	Yellow	Green	Blue	Blue	Blue
	High 5 below to less than 35 points above	Orange	Yellow	Green	Green	Blue
	Medium More than 5 points below to 25 points below	Orange	Orange	Yellow	Green	Green
	Low More than 25 points below to 95 points below	Red	Orange	Yellow	Yellow	Yellow
	Very Low More than 95 points below	Red	Red	Red	Orange	Yellow

ELA Academic Indicator (2432 points-3rd grade)

Status: 50 points above; Change: Declined by 16 points

		CHANGE				
		Average Distance From Level 3				
STATUS Average Distance From Level 3	Level	Declined Significantly by more than 15 points	Declined by 1 to 15 points	Maintained Declined by less than 1 point or Improved by less than 7 points	Increased by 7 to less than 20 points	Increased Significantly by 20 points or more
	Very High 45 or more points above	Yellow	Green	Blue	Blue	Blue
	High 10 above to less than 45 points above	Orange	Yellow	Green	Green	Blue
	Medium 5 below to less than 10 points above	Orange	Orange	Yellow	Green	Green
	Low More than 5 below to 70 points below	Red	Orange	Yellow	Yellow	Yellow
	Very Low More than 70 points below	Red	Red	Red	Orange	Yellow



30 or more students

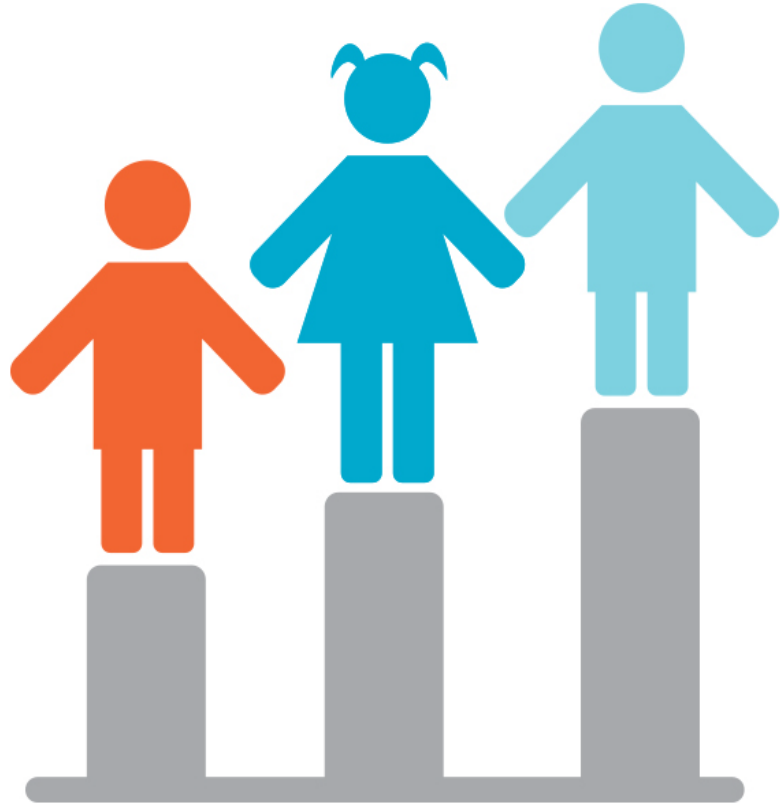


English learner (grades 3-8)



Reclassified (RFEP) for **four** (4) years or less

Our Format Today



1. Review LCAP Goals 2-5
2. Highlight the actions and services implemented to achieve each goal
3. Examine the progress of the annual measurable outcome(s)
4. Obtain your input on the goals, actions, and services

LCAP Stakeholder Engagement

Date	Activity
December 13, 2016	DELAC/LCAP Parent Advisory Group
January 12, 2017	Board of Education Study Session
January 2017	35 School Site Stakeholder Engagement Meetings
	5 Student Stakeholder Engagement Meetings
	Administration Stakeholder Engagement Meeting
February 7, 2017	DELAC/LCAP Parent Advisory Group
February 2017	Association Input
March 2, 2017 and March 16, 2017	Annual Update to the Board of Education
April 25, 2017	Draft LCAP to DELAC/LCAP Parent Advisory Group
May 9, 2017	Present Final Draft to DELAC/LCAP Parent Advisory Group
May 11, 2017	Board of Education Study Session
June 15, 2017 and June 29, 2017	LCAP Hearing and Adoption (2 separate meetings)

Questions?

